



COMMONWEALTH-PARKVILLE SCHOOL

P.O. BOX 70177, SAN JUAN, PR 00936-8177

Tel. (787) 765-4411 Fax (787) 764-3809

Web Site: www.cpspr.org

COMMONWEALTH CAMPUS

Grades 7-12
Calle Castillo Esq. Antolin Nin
Urb. Roosevelt
Hato Rey, P.R. 00918
Tel (787) 765-4411 Fax (787) 764-3809

PARKVILLE CAMPUS

Grades PPK-6
Alabama Final
Urb. Parkville
Guaynabo, P.R. 00969
Tel (787) 720-3992 Fax (787) 272-8150

Teacher's Report 2nd – 11th Grade

Date: _____

Applicant's Name: _____

Teacher's Name: _____
Candidate for the _____ grade in 20____

Subject Taught: **MATHEMATICS**

Parent's Authorization Signature

The student whose name appears above is applying for admission to Commonwealth-Parkville School. Your candid estimate of this student's academic performance, intellectual promise and qualities as a person will help us determine if our school is the proper learning environment for this child. Your comments will be held in strict confidence. The parents have signed a statement on our application waiving access to this report. This report should reach us as soon as you feel that you have had time to observe and evaluate this student. We sincerely appreciate the information that you furnish us. Please send this questionnaire with parents in a sealed envelope, fax it or mail it to:

Mrs. Jo-Ann Aranguren, Director of Admissions
Commonwealth-Parkville School
P.O. Box 70177 San Juan, PR 00936-8177
FAX (787) 274-2595
PHONE (787) 765-4411, ext. 232

I. Please write a summary evaluation of the candidate, assessing his/her personal and academic qualities. We do find your input invaluable in our evaluations.

How long have you known the student? _____
In what grade(s) and subject(s) have you taught him/her? _____

I recommend this candidate for admission to Commonwealth-Parkville School

	Not Recommended	Without Enthusiasm	Fairly Strong	Strongly	Enthusiastically
For academic purpose	_____	_____	_____	_____	_____
For personal promise	_____	_____	_____	_____	_____
Over-all recommendations	_____	_____	_____	_____	_____

Signature _____ Date _____

Applicant's Name _____ Candidate for _____ grade in Fall, 200_____

Teacher's signature _____ Subject taught _____

School Name _____ Telephone _____

II. ACADEMIC AND PERSONAL EVALUATION: Please check the appropriate ratings.

1. Academic potential	___ limited	___ fair	___ good	___ outstanding
2. Academic achievement	___ considerably below expectations	___ Has had some difficulties	___ at grade level	___ above grade level
3. Effort/drive	___ limited	___ sporadic	___ usually good	___ maximum
4. Study habits	___ poor	___ fair	___ good	___ excellent
5. Ability to work in a group	___ has great difficulty	___ sometimes has difficulty	___ usually effective	___ always work well
6. Ability to work alone	___ needs much help	___ needs help frequently	___ needs help occasionally	___ always works well
7. Participation in discussion	___ rarely contributes	___ wants to dominate	___ contributes occasionally	___ joins in readily
8. Curiosity	___ little	___ occasional	___ consistent	___ marked
9. Reads for pleasure	___ rarely	___ if prodded	___ occasionally	___ frequently
10. Written expression/content	___ poor	___ limited	___ good	___ excellent
11. Ability to express ideas orally	___ poor	___ limited	___ good	___ exceptional
12. Written expression/mechanics	___ poor	___ limited	___ good	___ exceptionally perceptive
13. Imagination	___ little	___ fair	___ active	___ highly developed
14. Use of time	___ uses poorly	___ occasionally wastes	___ usually uses well	___ always
15. Follows directions	___ rarely	___ needs much explanation	___ occasionally needs help	___ quickly
16. Critical thinking	___ limited	___ consistent with age	___ often perceptive	___ exceptionally perceptive
17. Seeks help when needed	___ rarely	___ occasionally	___ usually	___ always
18. Attention span	___ easily distracted	___ occasionally distracted	___ usually good	___ exceptionally good
19. Maturity in terms of age/grade	___ very immature	___ somewhat immature	___ mature	___ impressive
20. Personality	___ withdrawn	___ shy	___ reserved	___ warm
21. Integrity	___ questionable	___ usually trustworthy	___ trustworthy	___ high developed
22. Consideration of others	___ rarely considerate	___ usually considerate	___ considerate	___ unusually thoughtful
23. Social adjustment with peers	___ relates poorly	___ has occasional problems	___ healthy relationships	___ extremely popular
24. Leadership potential	___ a follower	___ leads when given responsibility	___ seeks opportunities and uses time well	___ a natural leader
25. Initiative	___ never initiates	___ rarely shows initiative	___ occasionally initiates	___ often initiates
26. Classroom conduct	___ frequent disruptions	___ occasional misconduct	___ usually good behavior	___ good conduct
27. Stability	___ easily frustrated	___ seeks much attention	___ handles most situations	___ stable
28. Sense of humor	___ rarely laughs or smiles	___ fair	___ good	___ delightful
29. Self confidence	___ needs much reassurance	___ appears overly confident	___ needs occasional support	___ positive
30. Fulfills responsibilities	___ rarely	___ sometimes	___ usually	___ always
31. Parent cooperation	___ unknown	___ fair	___ good	___ outstanding